



**Children's Hospital New Orleans**  
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New Orleans, Louisiana 70118  
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**DEVELOPMENTAL HISTORY**

*Please fill out this form to the best of your knowledge. If some questions are not applicable to you or your child, write N/A. If you need more space or wish to make additional comments, please write on the back or attach a separate sheet.*

Form completed by: \_\_\_\_\_ Relationship to child: \_\_\_\_\_

Date form completed: \_\_\_\_\_

**General Information**

Child's Name: \_\_\_\_\_ Gender:  Male  Female  
*First Middle Last*

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_

Child's Address: \_\_\_\_\_  
*Number and Street City State Zip*

Home phone: \_\_\_\_\_ Ethnic/Cultural Background (optional) \_\_\_\_\_

Primary language spoken in the home: \_\_\_\_\_ Other language spoken in the home: \_\_\_\_\_

**Referral Information**

Who referred you to the clinic/How did you hear about the clinic? \_\_\_\_\_

\*\*If you **DO NOT** want us to send a copy of our report to the referral source, please mark here

**Current Concerns**

What is the main reason for your child's referral today? \_\_\_\_\_

How long has your child had these problems? \_\_\_\_\_

What are you hoping to achieve at the completion of this evaluation? \_\_\_\_\_

## SYMPTOM SURVEY

Below is a list of items and behaviors that commonly describe children. Please circle all behaviors that your child currently exhibits or has exhibited in the past. Please add any helpful comments next to the items.

### 1) PROBLEM SOLVING

- | Current | Past  |  |
|---------|-------|--|
| _____   | _____ | Difficulty figuring out how to do new things                         |
| _____   | _____ | Difficulty making decisions  |
| _____   | _____ | Difficulty planning ahead  |
| _____   | _____ | Difficulty solving problems a younger child can do                   |
| _____   | _____ | Disorganized in his/her approach to problems                         |
| _____   | _____ | Difficulty understanding explanations                                |
| _____   | _____ | Difficulty doing things in the right order (sequencing)              |
| _____   | _____ | Difficulty verbally describing the steps involved in doing something |
| _____   | _____ | Difficulty completing an activity in a reasonable period of time     |
| _____   | _____ | Difficulty changing a plan or activity when necessary                |
| _____   | _____ | Is slow to learn new things  |
| _____   | _____ | Difficulty switching from one activity to another activity           |
| _____   | _____ | Easily frustrated  |
| _____   | _____ | Other problem solving difficulties: _____                            |

### 2) SPEECH, LANGUAGE, AND MATH SKILLS

- | Current | Past  |   |
|---------|-------|---|
| _____   | _____ | Difficulty speaking clearly                     |
| _____   | _____ | Difficulty finding the right word to say        |
| _____   | _____ | Not talking                                     |
| _____   | _____ | Rambles on and on without saying much           |
| _____   | _____ | Jumps from topic to topic                       |
| _____   | _____ | Odd or unusual language or vocal sounds         |
| _____   | _____ | Difficulty understanding what others are saying |
| _____   | _____ | Difficulty understanding what he/she is reading |
| _____   | _____ | Difficulty writing letters or words             |

\_\_\_\_\_ \_\_\_\_\_ Difficulty reading letters or words  
\_\_\_\_\_ \_\_\_\_\_ Difficulty with math  
\_\_\_\_\_ \_\_\_\_\_ Other speech, language, or math problems: \_\_\_\_\_

3) **SPATIAL SKILLS**

Current	Past	
_____	_____	Confusion telling right from left
_____	_____	Has difficulty with puzzles, Legos, blocks, or similar games
_____	_____	Problems drawing or copying
_____	_____	Doesn't know his/her colors
_____	_____	Difficulty dressing (not due to physical difficulty)
_____	_____	Problems finding his/her way around places he/she has been to before
_____	_____	Difficulty recognizing objects
_____	_____	Seems unable to recognize facial or body expressions of disapproval or emotions
_____	_____	Gets lost easily
_____	_____	Other spatial problems: _____

4) **AWARENESS AND CONCENTRATION**

Current	Past	
_____	_____	Easily distracted by:      Sounds _____      Sights _____      Physical sensations _____
_____	_____	Mind appears to go blank at times
_____	_____	Loses train of thought
_____	_____	Difficulty concentrating on what others say, but can sit in front of a TV for long periods
_____	_____	Attention starts out OK but can't keep it up
_____	_____	Other attention or concentration problems: _____

5) **MEMORY**

Current	Past	
_____	_____	Forgets where he/she leaves things
_____	_____	Forgets things that happened recently (e.g., last meal)
_____	_____	Forgets things that happened days/weeks ago
_____	_____	Forgets what he/she is supposed to be doing
_____	_____	Forgets names more than most people do
_____	_____	Forgets school assignments
_____	_____	Forgets instructions
_____	_____	Other memory problems: _____

6) **MOTOR AND COORDINATION**

Current	Past		Check the side of the body this occurs on:		
			Right Side	Left Side	Both Sides
_____	_____	Fine motor control problems (using a pencil or crayon)	_____	_____	_____
_____	_____	Clumsy	_____	_____	_____
_____	_____	Weakness	_____	_____	_____
_____	_____	Tremor	_____	_____	_____
_____	_____	Muscle are tight or spastic	_____	_____	_____
_____	_____	Odd movements (posturing, peculiar hand movements, etc.)	_____	_____	_____
_____	_____	Drops things more than most children			
_____	_____	Has an unusual walk			
_____	_____	Balance problems			
_____	_____	Other motor or coordination problems: _____			

7) **SENSORY**

Current	Past		Check the side of the body this occurs on:		
			Right Side	Left Side	Both Sides
_____	_____	Needs to squint or move closer to page to read	_____	_____	_____
_____	_____	Problems seeing objects	_____	_____	_____
_____	_____	Loss of feeling	_____	_____	_____
_____	_____	Problems hearing sounds			

(Sensory Continued)

\_\_\_ \_\_\_ Difficulty telling hot from cold  
\_\_\_ \_\_\_ Difficulty smelling odors  
\_\_\_ \_\_\_ Difficulty tasting food  
\_\_\_ \_\_\_ Overly sensitive to: Touch \_\_\_ Light \_\_\_ Noise \_\_\_  
\_\_\_ \_\_\_ Other sensory problems: \_\_\_\_\_

8) **PHYSICAL**

Current	Past		How Often?
___	___	Frequently complains of headaches or nausea	_____
___	___	Has dizzy spells	_____
___	___	Has pains in joints Where? _____	
___	___	Excessive tiredness When?: _____	
___	___	Frequent urination or drinking	
___	___	Other physical problems: _____	

9) **BEHAVIOR**

Current	Past		Current	Past	
___	___	Aggressive	___	___	Nervous
___	___	Attached to things, not people	___	___	Nightmares, night terrors, sleepwalks
___	___	Toileting Accidents (day / night)	___	___	Quiet
___	___	Unusual behavior	___	___	Resists change
___	___	Bowel movements in underwear	___	___	Risk-taking
___	___	Dependent	___	___	Self-mutilates
___	___	Depressed	___	___	Self-stimulates
___	___	Eating habits are poor	___	___	Shy and withdrawn
___	___	Emotional	___	___	Sleeping habits are poor
___	___	Fearful	___	___	Swears a lot
___	___	Immature	___	___	Unmotivated
___	___	Other unusual behavior: _____			