



Children's Hospital
New Orleans
LCMC Health

**Informed Consent for Psychotropic Medication Treatment for your child:
Understanding of Clinical Treatment Guidelines and
Collaboration between Medical Psychologist and Physician**

Your child will be seen by a Medical Psychologist (Mayling Walker, PhD, MP or Michelle Niemeier, PhD, MP) for the purposes of medical/ psychopharmacological intervention (meaning psychological treatment with medication, if indicated). The Medical Psychologist will manage any psychotropic medications he/she has prescribed for your child. The Medical Psychologist will work in collaboration and in concurrence with your child's referring or attending physician.

Your child will undergo an evaluation by a Medical Psychologist. If your child meets classification criteria, he or she will be diagnosed accordingly based on the current guidelines of Diagnostic and Statistical Manual of Mental Disorder, 5th Edition (DSM-5). This process typically considers information provided to the doctor via a diagnostic interview, behavioral observations, and data obtained from laboratory and psychological instruments. A diagnosis may be updated or changed, consistent with standards of care and any pattern of emerging and clinically valid evidence.

The medical psychologist's diagnostic impressions and treatment recommendations will be communicated with the parent/caregiver. If pharmacological interventions are recommended as part of the treatment plan, a decision to medicate your child will be made collaboratively between parents/caregivers and the medical psychologist in an effort to improve your child's functioning. Medications can reduce or alleviate symptoms, but do not cure illnesses. The goal of treatment is to maximize benefits and minimize risks.

The medical psychologist will carefully review the medication(s) with the parent/caregiver and provide information about potential side effects. Please understand that in certain situations, taking medication may cause physical and emotional discomfort to your child, could worsen your child's condition, or in rare instances, may even cause more serious complications such as potential misuse, abuse, or addiction and dependency; permanent damage; or death. Many prescribed medications do not have FDA-approval specifically for use in children.

You are expected to work closely with your prescribing doctor and understand it is your responsibility to discuss the effects the medication is having on your child so that he/she can continue to assist the parent/caregiver in ensuring the health and progress of the child's development. Please make sure that your child has taken his/her prescribed medication(s) at each follow-up appointment with the medical psychologist so that vital signs can be monitored.

Notify your doctor in advance before personally making any changes to the agreed-upon treatment plan, including adjusting dosages and/or discontinuation of use, so that any changes will be made with the doctor's approval and supervision. This is done to ensure your child's safety. Inappropriate drug discontinuation can pose serious problems.



Appointment and Cancellation Policy

DEPARTMENT OF PSYCHOLOGY

200 Henry Clay Avenue • New Orleans, LA 70118 • (504) 899-9511 • www.chnola.org

No shows, last minute cancellations, and late arrivals are disruptive to your child's care and your clinician's schedule. Below are the policies that have been implemented regarding these situations:

- * New patients who no show for their first appointment, regardless of type (e.g., evaluation, therapy, medication management), will not be rescheduled automatically. Patients who no-show initial appointments must contact our office to reschedule appointments.
- * Cancellations must occur at least 24 hours in advance of your appointment. Last minute cancellations (within 24 hours) and no shows are discouraged. If you cancel last minute or no show for **two** appointments, regardless of appointment type, services will be discontinued.

ADDITIONAL POLICIES:

Outpatient Therapy:

- Please arrive for your child's appointment at or before the specified time. Patients are scheduled hourly and a late arrival will shorten your appointment length. If you arrive **15 minutes** after the scheduled appointment time, you will be required to reschedule. Rescheduling in this manner will be considered a no show.
- If you cancel in advance for **two** appointments, you are at risk for a discontinuation of service. We will discuss strategies to ensure future attendance at that time. An additional (**third**) advance cancellation will result in termination of service.

Rapid Treatment Program – New Patients:

- Please arrive for your child's appointment **30 minutes before** your specified appointment time. All paper work must be completed upon your arrival. If you arrive **15 minutes** after the scheduled appointment time and/or **paperwork is not complete**, you may be required to reschedule. Rescheduling in this manner will be considered a no show.

Rapid Treatment Program Medication Management – 30 minute appointments:

- If you arrive **10 minutes** after the scheduled appointment time and/or **paperwork is not complete**, you may be required to reschedule. Rescheduling in this manner will be considered a no show.

Evaluation Appointments (neuropsychological testing, psychological testing, Autism Spectrum Disorder testing):

- Please arrive for your child's appointment **30 minutes before** the specified time (e.g., 8:30 AM for a 9 AM appointment). If you arrive **15 minutes** after the scheduled appointment time (e.g., 9:15 AM for a 9 AM appointment) and/or your **paperwork is not complete**, you may be required to reschedule. Rescheduling in this manner will be considered a no show.

If I have any questions regarding this information, I understand that I may call (504) 896-9484 or inquire during session.

I understand and agree with the above described policy.

Print Patient's Name

Parent/Guardian's Signature

X

Date

/ /



PLACE PATIENT'S LABEL HERE

**Consent to Psychotropic Medication Treatment for my child:
Understanding of Clinical Treatment Guidelines and
Collaboration between Medical Psychologist and Physician**

Child's Name: _____ Date of Birth: _____

My child is being seen by [] David Jackson, PhD, MP, [] Mayling Walker, PhD, MP, [] Michelle Niemeier, PhD, MP, a Medical Psychologist for the purposes of medical/ psychopharmacological intervention (meaning psychological treatment with medication, if indicated). My signature reflects my expressed and specific desire to have the Medical Psychologist manage any psychotropic medications he/she has prescribed for my child. The Medical Psychologist will work in collaboration and in concurrence with my child's referring or attending physician.

I understand that my child will undergo an evaluation by a Medical Psychologist. If my child meets classification criteria, he or she will be diagnosed accordingly based on the current guidelines of Diagnostic and Statistical Manual of Mental Disorder, 5th Edition (DSM-5). This process typically considers information provided to the doctor via a diagnostic interview, behavioral observations, and data obtained from laboratory and psychological instruments. I am aware that a diagnosis may be updated or changed, consistent with standards of care and any pattern of emerging and clinically valid evidence.

The medical psychologist's diagnostic impressions and treatment recommendations will be communicated with me. If pharmacological interventions are recommended as part of the treatment plan, a decision to medicate my child will be made collaboratively between parents/caregivers and the medical psychologist in an effort to improve my child's functioning. I have been informed that medications can reduce or alleviate symptoms, but do not cure illnesses. The goal of treatment is to maximize benefits and minimize risks.

I understand that the medical psychologist will carefully review the medication(s) with me and provide information about potential side effects. I understand that in certain situations, taking medication may cause physical and emotional discomfort to my child, could worsen my child's condition, or in rare instances, may even cause more serious complications such as potential misuse, abuse, or addiction and dependency; permanent damage; or death. I am aware that many prescribed medications do not have FDA-approval specifically for use in children.

I agree to work closely with my prescribing doctor and understand it is my responsibility to discuss the effects the medication is having on my child so that he/she can continue to assist me in ensuring the health and progress of my child's development. I agree to make sure that my child has taken his/her prescribed medication(s) at each follow-up appointment with the medical psychologist so that vital signs can be monitored.

I agree to notify my doctor in advance before personally making any changes to the agreed-upon treatment plan, including adjusting dosages and/or discontinuation of use, so that any changes will be made with my doctor's approval and supervision. This is done to ensure my child's safety. I understand that drug discontinuation can pose serious problems.

I indicate, by my signature below, that I have received this necessary information in order to make an informed decision on behalf of my child. I understand I may withdraw my consent at any time.

Parent/Guardian Signature | Date

DO NOT WRITE OUTSIDE BOX



AQ-10 (Child Version)

Child's Name: _____

Birthdate: _____ A

quick checklist for caregivers to complete about a child aged 4–11 years.

Please check only one box per question: **Definitely Agree** **Slightly Agree** **Slightly Disagree** **Definitely Disagree**

1.	S/he often notices small sounds when others do not				
2.	S/he usually concentrates more on the whole picture, rather than the small details				
3.	In a social group, s/he can easily keep track of several different people's conversations				
4.	S/he finds it easy to go back and forth between different activities				
5.	S/he doesn't know how to keep a conversation going with his/her peers				
6.	S/he is good at social chit-chat				
7.	When s/he is read a story, s/he finds it difficult to work out the character's intentions or feelings				
8.	When s/he was in pre-school, s/he used to enjoy playing games involving pretending with other children				
9.	S/he finds it easy to work out what someone is thinking or feeling just by looking at their face				
10.	S/he finds it hard to make new friends				

NICHQ Vanderbilt Assessment Scale—PARENT Informant

Today's Date: _____ Child's Name: _____ Date of Birth: _____

Parent's Name: _____ Parent's Phone Number: _____

Directions: Each rating should be considered in the context of what is appropriate for the age of your child.
When completing this form, please think about your child's behaviors in the past 6 months.

Is this evaluation based on a time when the child was on medication was not on medication not sure?

Symptoms	Never	Occasionally	Often	Very Often
1. Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and wants to get even	0	1	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Starts physical fights	0	1	2	3
29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark E. Wolraich, MD

Revised - 1102

American Academy
of Pediatrics



NICHQ

McNeil
Pharmaceuticals

NICHQ Vanderbilt Assessment Scale—PARENT Informant

Today's Date: _____ Child's Name: _____ Date of Birth: _____
 Parent's Name: _____ Parent's Phone Number: _____

Symptoms (continued)	Never	Occasionally	Often	Very Often
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved, complains that "no one loves him or her"	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
48. Overall school performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities (eg, teams)	1	2	3	4	5

Comments: _____

For Office Use Only

Total number of questions scored 2 or 3 in questions 1-9: _____
 Total number of questions scored 2 or 3 in questions 10-18: _____
 Total Symptom Score for questions 1-18: _____
 Total number of questions scored 2 or 3 in questions 19-26: _____
 Total number of questions scored 2 or 3 in questions 27-40: _____
 Total number of questions scored 2 or 3 in questions 41-47: _____
 Total number of questions scored 4 or 5 in questions 48-55: _____
 Average Performance Score: _____

American Academy
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN®

NICHQ

National Initiative for Children's Healthcare Quality





PLACE PATIENT'S LABEL HERE

NEW PATIENT CHILD/ADOLESCENT REGISTRATION

CHILD'S Name: _____ Nickname: _____
DATE OF BIRTH: _____ **AGE:** _____ **SSN:** _____
GENDER: MALE/FEMALE
ADOPTED? YES/NO IF YES, AT WHAT AGE: _____ **IS ADOPTION KNOWN?** YES NO
HANDEDNESS: RIGHT LEFT BOTH

FATHER: _____ **AGE:** _____ **DOB:** _____
SSN: _____
ADDRESS: _____ **CITY/ZIP:** _____
HOME PHONE: _____ **EMAIL:** _____
PHONE (CELL): _____
EMPLOYER: _____
WORK PHONE: _____ **CAN A MESSAGE BE LEFT AT WORK?** YES NO

MOTHER: _____ **AGE:** _____ **DOB:** _____
SSN: _____
ADDRESS: _____ **CITY/ZIP:** _____
HOME PHONE: _____ **EMAIL:** _____
PHONE (CELL): _____
EMPLOYER: _____
WORK PHONE: _____ **CAN A MESSAGE BE LEFT AT WORK?** YES NO

CHILD'S PRIMARY CARE PHYSICIAN: _____
NAME OF CLINIC: _____
PHONE #: () _____ **FAX #:** () _____
ADDRESS: _____

PERSON TO CONTACT IN CASE OF EMERGENCY:
NAME: _____ **RELATIONSHIP:** _____
HOME PHONE: _____ **CELL PHONE:** _____

 PARENT/GUARDIAN'S SIGNATURE

 DATE

DO NOT WRITE OUTSIDE BOX





CHILDREN'S HOSPITAL

RAPID TREATMENT CENTER INTAKE

PAGE 2 OF 6

PLACE PATIENT'S LABEL HERE

CHILD/ADOLESCENT QUESTIONNAIRE-PLEASE COMPLETE ALL SECTIONS

PATIENT NAME: _____ DATE OF BIRTH: _____

Briefly describe the problems your child is having and when they began:

MENTAL HEALTH HISTORY

Has your child ever been abused (emotionally, physically, or sexually)? YES NO

Explain: _____

Has your child ever experienced any other emotional or physical trauma? YES NO

Explain: _____

Has your child ever...

- a) been in counseling? YES NO
- b) been hospitalized for emotional or alcohol/drug problems YES NO
- c) been professionally evaluated YES NO
- d) received special education services YES NO

If yes to any of the above, please provide dates, names of agencies, reason for service, and outcome:

Please list any family history of mental health/substance abuse problems:

*****Please bring your child's medications to the first session*****

Please list any medications your child has taken in the past for emotional/behavioral problems: NONE

LIST: _____

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PLACE PATIENT'S LABEL HERE

GENERAL MEDICAL HISTORY

This medical form should be completed by the parent or guardian of the child being evaluated or treated at Children's Hospital Department of Psychology or Rapid Treatment Program.

Please complete the form, sign and date it.

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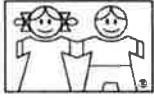
	YES	NO
1. Are your child's immunizations up to date?	_____	_____
2. Has your child ever passed out during or after exercise?	_____	_____
3. Has your child ever had any dizziness during or after exercise?	_____	_____
4. Has your child ever had pain during or after exercise?	_____	_____
5. Does your child get tired more quickly than friends doing exercise?	_____	_____
6. Had your child ever had racing or skipping heart beats?	_____	_____
7. Have you ever been told your child has high blood pressure?	_____	_____
8. Have you ever been told your child has a heart murmur?	_____	_____
9. Has any family member or relative died of heart problems or of sudden? Death before the age of 50?	_____	_____
10. Has any family member or your child been diagnosed with:		
a. Enlarged heart?	_____	_____
b. Hypertrophic cardiomyopathy?	_____	_____
c. Long QT Syndrome?	_____	_____
d. Marfan's Syndrome?	_____	_____
e. Brugada Syndrome?	_____	_____
f. Lev Lenegre's Syndrome?	_____	_____
g. Wolfe Parkinson White Syndrome?	_____	_____
h. Idiopathic Ventricular Fibrillation?	_____	_____
i. Catecholaminergic Polymorphic VT?	_____	_____
j. Cardiac Conduction Defect?	_____	_____
k. Polymorphic Ventricular Tachycardia?	_____	_____
l. Any genetic disorder?	_____	_____
11. Is your child missing any paired organs?	_____	_____
12. Does your child have frequent headaches?	_____	_____
13. Has your child ever had any concussion or head injury?	_____	_____
14. Has your child ever had any seizures?	_____	_____
15. Is your child currently taking any prescription medications?	_____	_____
List them: _____		
16. Is your child taking any over the counter medications?	_____	_____
List them: _____		
17. Does your child have any chronic or current medical conditions?	_____	_____
List them: _____		
18. Please list all allergies your child has to medications or other substances such as food allergies:		

I have reviewed my family's history and child's history and attest the medical history form is accurate.

Parent Signature _____

Date _____





CHILDREN'S HOSPITAL

RAPID TREATMENT CENTER INTAKE

PAGE 4 OF 6

PLACE PATIENT'S LABEL HERE

FAMILY STATUS

Are the child's biological parents currently married? () YES () NO

If no, custody is with () Mother primary () Father primary () Joint () Other _____

*****PLEASE PRODUCE DOCUMENTATION OF CUSTODY ORDERS*****

Please describe living arrangements, visitations, etc.:

List all people currently living in your home, and the relationship of each to your child:

Are there any traditions/events that are important or traumatic for your child?

Is there any additional information you feel would be helpful to the treatment of your child?

DO NOT WRITE OUTSIDE BOX

DEVELOPMENTAL HISTORY

Pregnancy

Was your child's pregnancy planned? () Yes () No

Please check any of the following experienced during mother's pregnancy with the child being evaluated:

- ___ Excessive vomiting
- ___ Smoking ___ Drug use
- ___ Excessive spotting/blood loss
- ___ Alcohol consumption
- ___ Illness
- ___ Threatened miscarriage
- ___ Prescription medications
- ___ X-rays
- ___ Toxemia/Infection
- ___ Hospitalization (other than delivery)

Were there any problems with the pregnancy? _____





PLACE PATIENT'S LABEL HERE

Pregnancy: () Full Term () Premature by: _____ weeks () Late by: _____ weeks
Were there any problems with the delivery? () Yes () No If Yes, please describe the problems:

Early Childhood

Milestones-Please report the ages or if you cannot remember check one of the following:

- Smiled _____ Early _____ Average _____ Late
- Crawled _____ Early _____ Average _____ Late
- Sat up on own _____ Early _____ Average _____ Late
- Stood unassisted _____ Early _____ Average _____ Late
- Walked unassisted _____ Early _____ Average _____ Late
- Spoke first words _____ Early _____ Average _____ Late
- Said sentences _____ Early _____ Average _____ Late
- Toilet Trained _____ Early _____ Average _____ Late
- Ran _____ Early _____ Average _____ Late
- Fed Self _____ Early _____ Average _____ Late
- Dressed Self _____ Early _____ Average _____ Late

Were there any illnesses, behavioral difficulties, or discipline problems during early childhood? () Yes () No
Please describe if yes _____

Did your child have temper tantrums? () Yes () No Describe if yes: _____

What discipline techniques are used? _____

Do you, as parents, use consistent disciplining? () Yes () No

EDUCATIONAL HISTORY

Current School: _____ Grade: _____

How many different schools has your child attended? _____

Has your child repeated or skipped a grade? () Yes () No Describe if yes: _____

What is her/his attendance like at school? () Poor () Good If attendance is poor, why? _____

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PLACE PATIENT'S LABEL HERE

Has she/he had any discipline problems at school and/or been suspended or expelled? () Yes () No

Explain: _____

What are her/his grades like? _____

Have they changed recently? () Yes () No Explain: _____

With which subject(s) does she/he have trouble? _____

Has she/he been diagnosed with a learning disability or attend special education services? () Yes () No

Briefly describe any special services being provided for your child in school/preschool: _____

*****Please bring any previous school assessments to your first appointment*****

SOCIAL HISTORY

Does your child make friends easily? () Yes () No

Does your child have difficulty keeping friends? () Yes () No

Briefly describe any peer interaction problems experienced by your child: _____

Have there been any recent losses, changes or transitions in your child's life? _____

Does the family have any spiritual, cultural, or religious beliefs that influence the child? _____

Please describe your child's strengths, weaknesses, accomplishments, talents, and areas of interest: _____

I have read each question and completed the form to the best of my ability.

Parent Signature

Date

Attending Doctor

Date/Time

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